

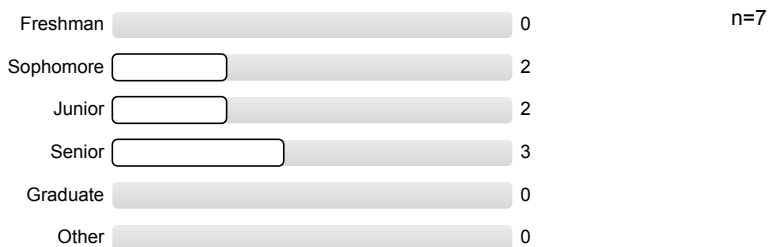


J. MARGOT Evaluation of Instruction Program Report

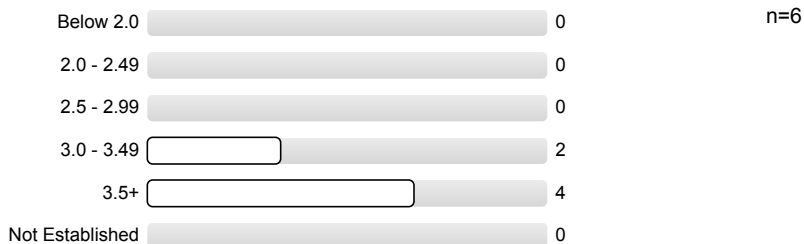
18S: EPS SCI C179 LEC 1: SETI
No. of responses = 7
Enrollment = 16
Response Rate = 43.75%

1. Background Information:

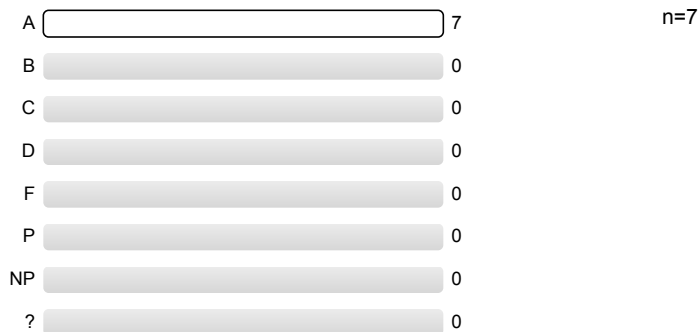
1.1) Year in School:



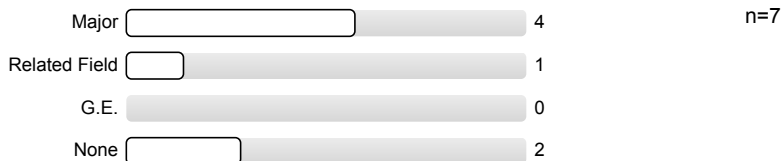
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 1 6	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 0 3 3	Very High or Always	n=7 av.=8.14 md=8 dev.=1.07
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 1 1 2 3	Very High or Always	n=7 av.=8 md=8 dev.=1.15
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 1 0 1 5	Very High or Always	n=7 av.=8.43 md=9 dev.=1.13
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 0 0 0 0 7	Very High or Always	n=7 av.=9 md=9 dev.=0
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 0 0 0 7	Very High or Always	n=7 av.=9 md=9 dev.=0
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 0 0 0 0 7	Very High or Always	n=7 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low	0 2 5	High	n=7 av.=2.71 md=3 dev.=0.49
3.2)	Subject interest after course	Low	0 1 6	High	n=7 av.=2.86 md=3 dev.=0.38
3.3)	Mastery of course material	Low	0 3 4	High	n=7 av.=2.57 md=3 dev.=0.53
3.4)	Difficulty (relative to other courses)	Low	2 4 1	High	n=7 av.=1.86 md=2 dev.=0.69
3.5)	Workload/pace was	Too Slow	0 7 0	Too Much	n=7 av.=2 md=2 dev.=0
3.6)	Texts, required readings	Poor	0 1 4	Excellent	n=5 av.=2.8 md=3 dev.=0.45 ab.=2

3.7)	Homework assignments		n=7 av.=2.71 md=3 dev.=0.49
3.8)	Graded materials, examinations		n=6 av.=2.83 md=3 dev.=0.41 ab.=1
3.9)	Lecture presentations		n=7 av.=3 md=3 dev.=0
3.10)	Class discussions		n=4 av.=3 md=3 dev.=0 ab.=3

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Best class I've taken BY FAR at UCLA. Professor Margot is clear, passionate, and kind, and his values align with what matters in the real world. Rather than sitting through lectures every class we actually got to contribute to and engage in a real, professional search for extraterrestrial radio signals using the Green Bank Telescope. This is beyond cool, and learning by doing always teaches way more than a droning lecture. I have learned more in this course than any other three CS courses combined. Every UCLA professor should learn from the model of this class, and I would go out of my way to recommend it to anyone. Professor Margot and his TA Paul should both be nominated for any faculty awards being given out, as this class truly blew me away.
 - I learned so much in this course that I believe is truly applicable to career options, such as working in the industry later on. Definitely in my top three courses taken at UCLA, and I have been here 5 years. Genuinely felt grateful to have the opportunity to take such a unique course. As for Professor Margot, he is very friendly and approachable. I enjoyed attending lectures and always looked forward to them.
 - I recommend this course. I wish the professor explained astronomical coordinates better to the engineering students in the classroom, or gave out better links/resources to learn the material. I had zero academic background in astronomy. Problem with the class is that everyone started with different backgrounds and experiences. Therefore, resources on CCLE must be better!

Advice for next year: during spring break, you can email the class optional assignments (or say it's due week 2 in the quarter), such as engaging/fun readings that are relevant to the course. For instance, YouTube videos on astronomical coordinates and Python coding introduction. Of course, you have to make sure the assignment is reasonable and does not intimidate students from dropping the class.

- Strengths: project-oriented learning allowed for mastery of concepts in the course that I feel I will be able to apply moving forward in my academic career; course allowed for a wide range of backgrounds and experience levels, was able to collaborate across grade levels and met other students I can see myself working with in the future

Weaknesses: can be a little overwhelming in the beginning for those new to programming

Overall impression: Amazing course that I plan on recommending to all the other astrophysics and physics majors I know. I loved learning about radio astronomy and data analysis and building on the work of previous students.

- The professor is really interested in helping the students learn and grow. Best class I have taken at UCLA yet.

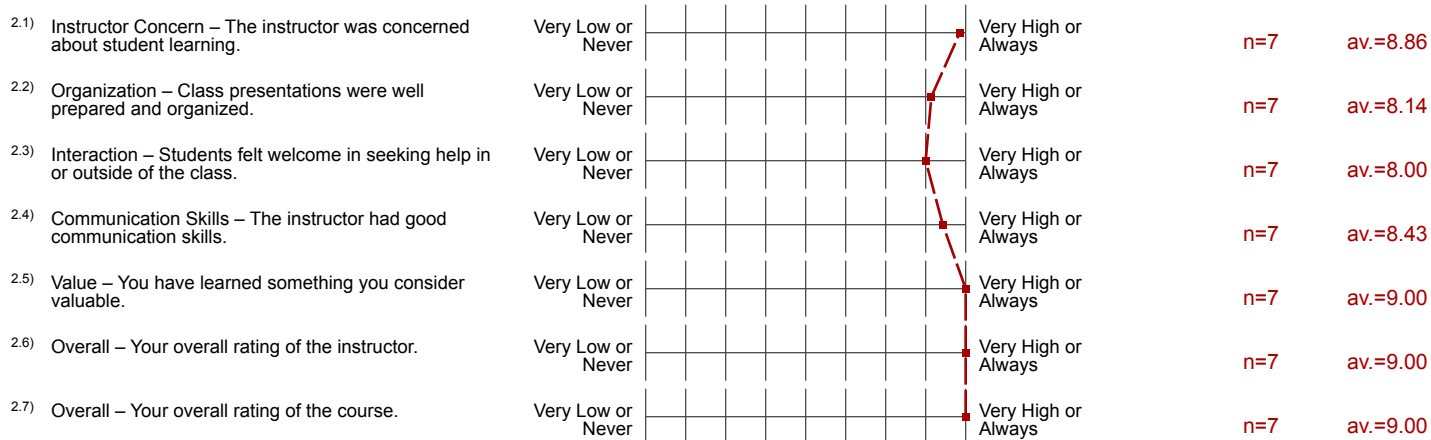
- This course was a lot of fun. I felt like I was learning something important while working on an other-worldly subject, so to speak. I can't criticize much for the course or instructor. I hope it continues to do well in the future.
- Very fun and interesting class, learned a lot about searching for extraterrestrial intelligence through python programming and data analysis. Will recommend to anyone interested in the search or to anyone with a passion for programming.

Profile

Subunit: EPS SCI
 Name of the instructor: J. MARGOT
 Name of the course: 18S: EPS SCI C179 LEC 1: SETI
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:

